Community Service Credit in High School

ARIEL & HANNAH PEER COUNSELORS

What is this?

Volunteering is working for free. This means you are not paid for your service.

A **non-profit** is an organization that focuses on giving to those in need as opposed to making money.



This credit is a FULL 60 HOURS of service you must complete in the semester. This is only about 4 hours a week. Think about your time commitments and make sure this will work for you.

Benefits

- 1. Help others.
- 2. Betters you as a person.
- 3. Builds self-esteem and allows you to challenge yourself.
- 4. Looks great on resumes and applications!
- 5. Gain friends.
- 6. EARNS YOU HIGH SCHOOL ELECTIVE CREDIT!



The

Community

Benefits

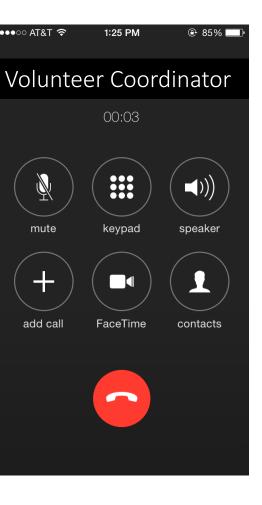
Find the opportunities that interest you and contact them. Make sure to find out if there are any requirements like minimum age.

Consider the location. You don't want the distance to interfere with your ability to complete your hours.

If you do not drive, confirm with your guardians that you will have consistent rides.



Speak with the Volunteer Coordinator directly. Explain why you're calling and ask any questions you may have. (mock dialogue)

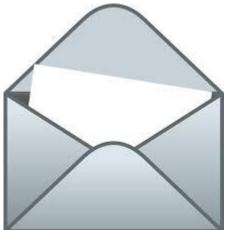


You will likely have to fill out an application and attend a training session.

(Applications will be turned in various ways: mail, online, fax or in person)







Guidelines

- You may earn one-half credit for 60 hours of volunteer service
- Must be a non-profit organization.
- A maximum of two (2) credits (240 hours) may be earned by a student during his/her enrollment in high school.

How to Receive Credit

1. Complete the application/orientation/process required by the non-profit you have selected.

2. Submit the attached 2 documents – the **Student Application Form** and the **Volunteer Service Contract** to the Guidance Office as soon as you complete them.

3. After completing steps one and two you will receive a 2nd packet and be approved for the program. CONGRATS!

How to Receive Credit (cont.)

4. At least two weeks prior to the end of the semester, ALL final paperwork must be completed and submitted to guidance. This paperwork includes:

Volunteer Time Sheet – log of hours approved by supervisor (60 hours)

Journal Entries – personal reflection on EACH DAY of volunteering (3-5 sentences each)

Supervisor Evaluation of Student – the <u>supervisor</u> will fill out this form evaluating your performance (represent Centennial well)

Post Evaluation by Student – your evaluation of the program

Final 1 page Paper – a detailed one page summary of what you did , what you learned and what you gained from this experience - <u>MUST BE TYPED</u>

SCHOOL/COMMUNITY SERVICE

Centennial High School

Telephone: 623-412-4400

Student Volunteer Time Sheet

Course Description:	Course #: 18500	Student/Community Service			
	½ credit (One Semester)	Grades 9-12	Fee: None		

Students will volunteer their services at selected non-profit community agencies and sites and receive elective credit. Course requirements will include: Sixty (60) hours of volunteer service for ½ credit per semester, with a limit of two (2) credits possible per student; journals to be kept by the student that would describe the volunteer's perspective of personal benefits derived from on-going worksite experiences; and a final typed report that will consist of analysis of research as related to the volunteer's actual experience.

Student Name				ID #		Grade		
volunteered	d my service	at: (non-prof	it service age	ncy orgo	nization and	worksite)		
Volunteer Co	ordinator or	Supervisor's I	Name			Pho	ne	
Date	Time	Time	Hours		Date	Time	Time	Hours
EX- 4/22/14	Spm	5pm	2 HRS] [
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** When available, please attach the automated report from your site if you login or keep track of your time via a computer

Signature of Student

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JOURNAL

You are to have a journal entry for each date you serve at your community service site. The journal entry should be 3-5 sentences in length and relay your thoughts and ideas about volunteering. Be certain to include the personal benefits that volunteering has provided for you.

DATE:	 	 	
DATE:	 		
DATE:	 	 	
DATE:		 	
DATE:		 	

DATE:_____

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To be completed by: SUPERVISOR OR WORKSITE VOLUNTEER COORDINATOR EVALUATION OF STUDENT

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Name	2 ID #						
Worksi	Total Hours Worked						
Α.	ATTENDANCE: Did the student come regularly when scheduled? Ves No Did he/she advise you in advance of schedule changes? Yes No						
В.	INTEREST AND CONCERN: Did the student relate well with your patrons or clients? Yes No Was he/she caring in his/her attitude and behavior? Yes No						
C.	PERFORMANCE REVIEW: Please rate student's performance using the following rating scale:						
	1. Always 2. Most of the Time 3. Usually 4. Sometimes 5. Never						
	Being Responsible and Dependable						
	Carrying Out Instructions						
	Showing Initiative						
D.	LETTER GRADE: Based on the above criteria, please check the grade you feel would be appropriate. We will assign the final grade, but your choice here will help determine a more accurate grade.						
E.	OTHER COMMENTS: Please include any personal observations you might have which would assist us in evaluating our student's performance in his/her work with you.						
Signatu	re of Supervisor// Date of Evaluation//						

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POST EVALUATION BY STUDENT PARTICIPANT

	Last Name	Fist Name	ID #
Seme	ster: (Check One) 🔲 Fall	Spring Summer 20_	20 Counselor
Volur	nteer Site where you volunteer	ed your service hours:	
to the			nity Service Program, your evaluation is critical e as specific and candid as possible in your
1.	Was the volunteer site what	you expected? 🔲 Yes 🔲	NO
	Why or why not?		
2.	Did the school properly prej	pare you for the volunteer pr	ogram?
3.		al, informative, or stimulating	g? 🔲 Yes 🔲 No In what way? Describe Fu
4.		elpful by providing the atmos	phere and direction you needed?
5.	Did the volunteer time coor Explain how you managed		ne, work and school? 🔲 Yes 🔲 No

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Date



Feel free to ask any questions!







